



QUARTER ONE REPORT

BRAINSTORMING

- ◆ Need for additional trauma-focused and mental health resources in Calvert
- ◆ Increased mental health challenges
- ◆ Additional training opportunities for staff for handling internal and external safety threats, including crisis and upstream training
- ◆ Need for tools for staff to monitor and report change in student behavior
- ◆ Concerning increase in tobacco and vaping incidents
- ◆ Repeat incidents of students threatening safety
- ◆ Improved collaboration between parents and community members with school system

PHASES

- ◆ **Phase I:** Formation, Purpose and Brainstorming
- ◆ **Phase II:** Identifying Issues and Data
- ◆ **Phase III:** (Current phase): Issue and Data Assessment
- ◆ **Phase IV:** Defining Measurable Short- and Long-Term Goals
- ◆ **Phase V:** Develop Recommendations
- ◆ **Phase VI:** Deliver Final Report

GUIDING FRAMEWORK

- ◆ Guiding framework was developed based on challenges identified in the brainstorming session
- ◆ Categorized challenges into five areas and paired these areas with ideal outcomes
- ◆ Determined data for each area to be examined by the committee

SUBCOMMITTEES

- ◆ Safe and Supportive Environment
- ◆ Support for Calvert County Public Schools Staff and Contractors
- ◆ Empowering Positive Student Behavior
- ◆ Modern Facilities and Resources
- ◆ Family and Community Engagement

MISSION STATEMENT

"The mission of the Calvert County Student Safety and Well-Being Advisory Committee is to enhance the safety, security and overall well-being of students and staff within Calvert County Public Schools."

VISION STATEMENT

"Our vision is a Calvert County Public School system where all students, staff, and families feel safe, supported, and connected—a school system supported through strong community partnerships and collaborations to improve outcomes for all students and community."